



Strategic Plan Initiative

EQUITABLE ACCESS — C.1.b: Establish district-wide expectations for instructional time, master schedules and course offerings.



SUMMARY — By providing equitable access to resources to support student learning, this initiative links to the Equitable Access theme of the strategic plan, which supports the six priority student outcomes.

COMPLETED:

- ✓ Developed and engage middle school redesign team for 6-period day
- ✓ Worked with HS administration to analyze data for patterns of low academic intensity and develop a plan to address them



RESOURCES:

- Parent University Middle School redesign [video](#)
- Strategic plan [link](#)

“With the middle school redesign, all students will have more courses to choose from, access to arts, health and PE courses, and have greater opportunities to earn high school credits prior to entering 9th grade.”

STUDENT IMPACT:

- Students have more electives to choose from
- Students take 1.5 semesters of electives
- Health class in grades 6 and 7 are separated from PE time
- Students have more instructional time per year in math and science courses

STAFF IMPACT:

- Greater variety of courses to teach
- New courses where students can earn high school credit
- More instructional prep time per week

QUESTIONS? PLEASE CONTACT:

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